

# APR Seminar on Youth Programme Development (Scout Section)



Hotel Vistana  
Kuala Lumpur, Malaysia  
19-23 March 2003



World Organization of the Scout Movement  
Organisation Mondiale du Mouvement Scout



# Brief Summary

The APR Seminar-Workshop on Youth Programme Development was held on 19th-23rd March 2003 at the Dynasty Hotel in Kuala Lumpur, Malaysia. This successful event was attended by 60 participants from 19 member countries. The APR Programme Committee, under the leadership of Mr Paulus Tjakrawan Taningjaja, run the Seminar-Workshop very well.

The seminar-workshop is organized to introduce the concepts stated in the new International Scout Leader's Handbook, which is recommended as a reference document by the World Programme Committee. The seminar-workshop is also organized to provide national Scout associations with efficient tools for developing relevant programme for the Scout section (boys and girls from 11-15 years old).

The topics in the seminar-workshop was based on the handbook, which included: The Characteristics and needs of young people in the Asia-Pacific Region, Personal Growth Areas and Educational Objectives, Scout Method, Law and Promise, Symbolic Framework, The Patrol, The Role of the Scout Leaders, Assessing Personal Development of Young People and The Programme Cycle.

It turned out to be a very purposeful seminar-workshop. In fact, Gerakan Pramuka, Persekutuan Pengakap Malaysia and Persekutuan Pengakap Negera Brunei Darussalam expressed their interest to translate the handbook in their national language.

This workshop was also attended by three members of the APR Scout Committee, namely: Mr Eric Khoo, Dr Yongyudh Vajaradul and Haji Zainal Abidin. And for the first time, this event has the direct support of the Inter-America Scout Region in the person of Regional Director Gegardo Gonzales and Mr Alberto Del Brutto and the Director of Programme from the World Scout bureau (Central Office) based in Geneva, Mr Dominique Benard. Regional Director Abdullah Rasheed addressed the participants in the Opening Ceremonies while, Mr Habibul Alam, Vice-Chairperson of the World Scout Committee addressed the gathering at the Closing Ceremony.

# Aim and Objectives

## AIM

The aim of the seminar is to introduce the new International Scout Leader's Handbook, recommended as a reference document by the World Programme Committee, and provide national Scout associations with efficient tools for developing relevant programme for the Scout section (boys and girls from 11-15 years old).

## OBJECTIVES

At the end of the seminar, which will last 4 full days, participants will be able to:

- a. Identify and discuss the main needs and expectations of young adolescents (11-15 years old);
- b. Explain what are the characteristics of a Scout programme able to meet these needs and expectations;
- c. Help Scout leaders identify the main elements of the Scout method adapted to the first adolescence and use them:
  - Symbolic framework
  - Patrol system and the structures of the Scout unit
  - Scouting's educational proposal, Scout Law and Promise
  - Growth areas and educational objectives
  - Educational activities
  - Assessing personal development: the progressive scheme
  - Involving young people in planning activities: the programme cycle
  - The role of Scout leaders
- d. Identify ways to use the International Scout Leader's Handbook in their own National Scout Association.

# Programme

## Wednesday, 19 March 2003

- 15.00 to 16.00 *Integration Session*  
Welcome; introducing the participants and explaining the working system and, eventually, organizing small groups.
- 16.00 to 17.00 *Opening Ceremony*  
17.00 to 17.30 Break  
17.30 to 18.30 *How are the young people from Asia-Pacific like?*  
General characteristics of the evolutionary development of young people in the Region; and main particular features on a country or culture basis.  
3 small groups for reflection; each invited to take one of the following issues: the Leading Team; receiving the expectations of the participants; establishing the objectives of the Seminar;
- Body and intelligence
  - Values and emotions
  - Social life and spirituality
- The groups then give their reports in plenary session. The main conclusions are recorded. A trainer or the Leading Team may then reinforce those issues that may appear weak or that would not emerge from the group reflection, as presented in Chapter 1 of the Handbook.
- 18.30 to 20.30 *Welcome Dinner*

## Thursday, 20 March 2003

- 8.00 AM to 10.00 AM *In which way is Scouting responding to the characteristics and needs of the young people from the Asia-Pacific Region?*  
Analysis of the main elements of the youth programme as implemented in the Asia-Pacific Region; and of their relationship to the needs and aspirations of young people.  
Analysis in plenary session or in small groups, depending on the atmosphere obtained by the said time. Conclusions resulting from the confrontation should be reduced to a few main ideas, as expressive as possible, to be recorded, written and posted by the participants so as everybody may see them. If possible, the session should conclude with a vision for a given time in the future.
- 10.00 AM to 10.30 AM Break
- 10.30 AM to 12.30 PM *Growth areas, objectives and activities*  
Introducing Chapters 8, 9 and 10 of the Handbook. The three contents are inter-related and will be presented vis-à-vis the previous session, i.e., the way the youth programme is implemented in the Asia-Pacific Region. The advantages of the system proposed are to be highlighted with regard to the Mission of Scouting and emphasis should be made of the differences between this system and others presently in use, making the proposal not to be seen as threatening but encouraging. The idea is to obtain followers and not opponents.
- The working method is essentially active, with prior or further support of a module in Power Point format.
- 12.30 to 14.30 Lunch  
14.30 to 16.30 Should it be necessary and possible, the session may continue with replies to queries posed by participants and clarification of doubts. There is no prior structure for the session due to the time and the higher integration that should have been obtained by this particular moment among participants and Leading Team.
- 16.30 to 17.00 Break  
17.00 to 17.45 *Growth areas, objectives and activities*

Reinforcing session on the previous subject, only if it is necessary or if it has not been possible to work the prior night after dinner.

17.45 to 18.30

*Scout Method: group life*

This is an introductory session and is developed in connection to the contents of Chapter 4 of the Handbook. The objective is to explain that objectives and activities interact through the Scout method and that living the said method produces group life. Apart from mentioning all the elements, the following will be highlighted:

- Law and Promise
- Symbolic framework
- Patrol system

This session should be short and the method is mainly a presentation with the intention to make clear the diverse concepts. The development of its contents will come later on. It is expected much interaction between the trainer and the participants, replying to their queries and clarifying doubts.

**Friday, 21 March 2003**

08.00 to 10.00

*Law and Promise*

This subject, which is highly related to the Mission and principles of Scouting, shall be addressed to make it clear with the participants that the Scout method has an ethical component that is reflected in and promoted through the Law and the Promise. (Chapter 6 of the Handbook)

This session is in part a presentation and in part active task. It is possible to choose a version or proposal of the Law and to encourage the participants to find out all its depth.

10.00 to 10.30

Break

10.30 to 12.30

*Symbolic Framework*

This session is referred to Chapter 2 of the Handbook. The contents are presented with the support of a module in Power Point format. Then the participants, organized in 3 groups, are to be invited to find out the educational use of the 3 essential urges characteristic of the age group from 11 to 15 year-olds:

- The taste for exploration
- Interest in taking over a territory
- Belonging to a peer group

12.30 to 14.00

Lunch

14.00 to 16.00 PM

*The Patrol (1)*

The main subject of the day (Chapter 3 of the Handbook), should consist of a presentation with the support of a module in Power Point format and then tasks in 2, 4 or 6 small groups, each one of them to analyse one of the following ideas:

- The patrol as an informal group
- The patrol as a learning community

The plenary meeting after the group discussion should be a debate on the educational possibilities of the Patrol as find out during the session, and on the implementation of the patrol system at the participants' associations.

16.00 to 16.30

Break

16.30 to 18.30

*The Patrol (2)*

Through a simulation exercise the participants should invent an advertising campaign addressed to revitalize the role of the Patrol.

**Saturday, 22 March 2003**

8.00 to 9.00

*The Patrol (3)*

Presentation in plenary of the campaigns designed.

9.00 to 10.00

*The Scout Unit*

This subject is referred to Chapter 5 of the Handbook. It should be essentially active. Being the participants aware of the role of the Patrol, a question is posed to them, in small groups or in plenary session, on the role that corresponds to the Scout Unit. Should it be necessary, the trainer may reinforce with contents.

10.00 to 10.30

Break

10.30 to 12.30

*The Role of the Scout Leaders*

The contents of this subject are to be found in Chapter 7 of the Handbook. This should be an essentially active session. The participants are to be invited to play a card game with a number of statements. The set of cards reach a participant who reads one of the statements to which he or she should react within a time frame expressing whether he or she is for or against, and why. Then, the other participants should give their opinion, again within a time frame, and the set of cards pass on to the next participant. The objective is that the participants should discover by their own means the need to obtain a new kind of Leader and to establish the profile of that kind of Leader. (Coincides with World Scouting strategic priority N° 5)

The session should conclude with a Symposium among the members of the Leading Team, who should give their opinion on the answers heard and reply to the participants' queries.

12.30 to 14.30

Lunch

14.30 to 16.00

*Assessing personal development of young people*

The Seminar keeps on moving towards more practical issues and with more active learning methods. This subject deals with the contents of Chapter 11 of the Handbook. At a first stage the participants, organized in small groups, try to find out the difficulties they may face in the new system to assess the personal development of young people. At a second stage the trainer presents the general concepts and clarifies doubts.

16.00 to 16.30

Break

16.30 to 18.30

*The programme cycle (1)*

The trainer presents the following concepts:

- Unit analysis
- Pre-selecting and proposing activities
- Selecting activities

The participants, organized in small groups, pose their doubts on the said 3 steps of the programme cycle. A plenary session is the forum to resolve the doubts posed.

The trainer then invites the participants, organized in small groups, to prepare a democratic game (for the selection of activities) to be played the following day.

20.00 to 22.00

*The programme cycle (2)*

The participants prepare the democratic game in their small groups.

### **Sunday, 23 March 2003**

8.00 to 10.00

*The programme cycle (2, continued)*

The small groups complete the preparation of the democratic game.

10.00 to 10.30

Break

10.30 to 12,30

*The programme cycle (3)*

The democratic game is played.

Once played the game, the participants assess its results and the trainer concludes the chapter on the selection of activities.

12.30 to 14.30

Lunch

14.30 to 16.00

*The programme cycle (3, continued)*

Analysis of the issues related to organizing, designing and preparing the activities. The Leading Team presents a simulated calendar of activities and invites the participants to analyse and criticize it.

16.00 to 16.30

Break

16.30 to 17.30

*The programme cycle (4)*

The trainer presents general concepts on the development and evaluation of activities.

17.30 to 18.30

*Evaluation of the Seminar and conclusions*

At a first stage the participants are invited to give their opinions on the development of the Seminar.

At a second and final stage, the participants are invited to answer questions like the following ones:

- What will happen in my Association when I introduce these ideas?
- From this point onwards... Where are we going to?
- What is the first thing we are going to do once back in our countries?

18.30 PM

*Closing of the Seminar*

# Speech

## **Right Honourable The Chief Minister of Selangor Darul Ehsan/President Malaysia Youth Council (Majlis Belia Malaysia-MBM)**

I feel greatly honoured to be able to be with you here this afternoon to share ideas and experiences with my fellow youth leaders from Malaysia as well as those who are from member countries in the Asia-Pacific Region (APR). You all are so dear to me because we speak, think or perhaps dream on the same wave-length. What it simply means is we stand on the same platform in pursuit of the same basic common goals - as people often say "we speak the same language".

Although you are now at the tail-end of the Seminar-Workshop, still not too late for me at this juncture to extend a very warm and most sincere welcome to all the participants irrespective who they are, and more so to our special guests, the regional and world scout leaders who are participants and resource personnel from abroad. You are a real dedicated people who have made an exceptional sacrifice by leaving your countries, and more importantly your beloved families or perhaps your own jobs, to travel all the way to Kuala Lumpur just to be a part of this Seminar-Workshop. I personally respect and honour your commitment, and that is to me the very spirit of a true and most sincere leader.

There may be many people who make sacrifices, but never in the course of my observations that could outmatch sacrifices made by the volunteers, like the ones found in the scout movement. Volunteerism or voluntarism is not something new, it runs in the blood of all those who claimed themselves a Scout, since the earliest inception of the organization in the United Kingdom and in Malaysia ( the then Malaya ) in 1907 and 1910 respectively. I am sure boys and girls who have been a scout once will be proud of the scout's great traditions.

The scout's education and its fundamental of up bringing which is synonymous with the outdoor activities that lead to non-formal education, is very popular among the youth. All the highly challenging activities such as camping, jungle tracking, venturing, abseiling, pioneering, mountain climbing and many other rough and robust endeavours are perfectly suited to youths, and are everready to satisfy their tastes and their ideal aspirations.

It is a hard fact that youths are the greatest and most valued asset to a nation, but equally substantial is the fact that they are also the most vulnerable target to the growing social ailments. This is the real problem faced by most countries of the world, and an uphill battle for youth leaders like us to redress the issues. We have to look out for many options in order to strengthen our approaches, strategies and delivery systems in order to arrest these problems.

Scouting of course is one of the best choice. But why scouting? Apart from its long standing traditions, scout movement since its early days was opened to all, irrespective of their class, colour, creed, country of origin or socio-economic background. This also has proven that scouting is egalitarian, non-discriminating, non-partisan, multi-racial, and an important source of integration or unification. In fact socialization through scouting not only confine to local setting but also cut across international borders. This is the real essence of scouting brotherhood.

As a source of education, scouting inculcates good disciplines, carves good behaviours, instills moral values, professes humanitarianism, and above all assures an integrated growth that could lead to an all-round personal development of the individual youths. With the unique trainings and orientations provided by the scouting activities, we can transform our youths into better and well prepared citizens who are more responsible, more tolerance and more resilient.

As a Chief Minister looking after a state, and concurrently holding no less important post as President of Malaysia Youth Council or Majlis Belia Malaysia (MBM) – an umbrella organization governing all the youth movements, and including the uniform bodies in this country, my focus is current as well as future.

The current situation basically requires my attention to take care and solve problems of the present general affairs of the state, however the future situation awaits me with more daunting tasks, i.e., how to prepare the youths for the future generations and the future citizens of the country, and especially so to prepare leaders for the next generation.

To tackle socio-economic issues, or for that matter political problems, I would think, is far less problematic than to overcome intricate problems cropping up among the youths. Human engineering is never easy by virtue of the fact that they are humans, and more so having all the intricacies and complexities that normally a person can cause or create. As saying goes, it takes all sorts of people to make up this world.

Having said all the pros and cons about the youth, what could or what should we do then? To most Psychologists, they would say the youths are the most difficult people to deal with by virtue of their extraordinary physical, emotional and psychological growth which puzzle most people, and including even the parents.

Being adolescence, the youngsters are more prone to restlessness, and thereby becoming rebellious, anti establishments, experiencing the state of uncertainty, losing identity, wanting to be different, and most of all they finally find themselves being classified neither in childhood nor the adulthood world. As a result, they are pinned and trapped in endless perplexing dilemmas.

I am fully convinced that youth movements and non-governmental organizations, like the scout and other uniform bodies can supplements and complement government agencies to tackle problems among the youths. Only thing there is a need for careful planning, effective implementation and more coherent concerted efforts between and among the various voluntary organizations in order to further strengthen their existing machineries.

In the light of such scenario, your gathering here this afternoon and for the past 5 days has really indicated that you are on the right track. I say so because I was inform that the thrust of this Seminar- Workshop is focused on the planning for the future based on the prescribed text compiled and published by the World Organization of the Scout Movement (WOSM).

The audience in this hall this afternoon is indicatives of the target group which comprises top and mid-level leaders in scouting. I am happy to note of this development, i.e., by giving a special emphasis on the training of leaders. Although the scout members are of utmost importance, the leaders/scout masters are no less important. Good and efficient leadership will guarantee the continuity and sustainability of the scout ethos, culture and education, so that its inheritance would be intact. I hope all the participants who benefit from this Seminar-Workshop will repay their dues later in the form of efficient and effective voluntary services to young scouts. The aspiration of transforming the youth into better and more refined individuals is the ultimate goal of the scout's struggle.



# Plan of Action

Australia

Bangladesh

Name of National Scout Organization: **BANGLADESH SCOUTS**

Name of the Participants: Mr. JUBAIR EUSUF, Mr. MUBIN AHMED JAIGIRDAR

1. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	To give a full report about the workshop	7 days
2.	To take steps for implements the patrol system in the unit by informed NSO	3 months
3.	To help to make change if necessary in youth program to implement this	3 months
4.		

2. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	They should organized more workshop like that	3 months
2.	To make a task force to monitoring of implementation of the system	1 month

Signed by: Mr. JUBAIR EUSUF

Date: 23 March 2003

Bhutan

Name of National Scout Organization: **BHUTAN SCOUTS ASSOCIATION**

Name of the Participants: Mr. TENZIN RABGYEL

3. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Thoroughly discuss the handbook with my training team member and make sure to use this book as a main resources to planning	2 weeks
2.		
3.		
4.		

4. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	APR Region should come up this proper training handbook for Scouts Leader	1 year
2.		

Signed by: Mr. TENZIN RABGYEL

Date: 23 March 2003

Brunei Darussalam

Name of National Scout Organization: **PERSEKUTUAN PENGAKAP NEGARA BRUNEI DARUSSALAM**

Name of the Participants: Mr. HAJI BADAR BIN HJ ALI

Mr. HAJI ZAINUDDIN BIN HJ-JAAFAR

Mr. ZAINUDIN BIN HJ ISHAK

5. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Recommendation Meeting Training Team	2 weeks
2.	Meeting with Leaders	4 weeks
3.	Revise of old manual handbook	4 weeks
4.	Seminar	1 week

6. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Follow-up Workshop	
2.	Produce regional manual handbook (APR)	

Signed by: Mr. ZAINUDDIN HJ JAAFAR

Date: 23 March 2003

Scouts of China

Name of National Scout Organization: **SCOUTS OF CHINA**

Name of the Participants: Mr. ROGER CHIANG

7. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Translate part of handbook into Chinese	Aug 2003
2.	Ask programme committee (commissioner) to organize a national workshop	Sept. 2003
3.	Share with the Leader Training Committee to motivate the trainers handbook	Dec. 2003
4.		

8. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Put this renewal concept into ALT & CALT	ASAP
2.		

Signed by: Mr. ROGER CHIANG

Date: 23 March 2003

Fiji

Hong Kong

Name of National Scout Organization: **THE SCOUT ASSOCIATION OF HONG KONG**

Name of the Participants: Mr. YAU CHUI KIN

9. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Integrate the idea of symbolic framework into the activities	1 month
2.	Review and ensure all the elements of the Scout method are already in the programme	3 months
3.	Review the balance of fixed and variable activities	3 months
4.		

10. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Concept of Symbolic Framework	1 month
2.		

Signature: Mr. YAU CHUI KIN

Date: 23 March 2003

India

Name of National Scout Organization: **THE BHARAT SCOUTS & GUIDES, NEW DELHI**

Name of the Participants: Mr. SAINANI DEVI SINGH

11. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Request to NHQ to adopt it in National Executive Committee	1 year
2.	Trained my trainers	1 year from 1 April 03
3.	Apply in my area units	1 year
4.	Request NHQ for re-orientation	1 year

12. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	APR should be re-orient course	In time
2.	APR should follow up programme	1 year

Signed by: Mr. SAINANI DEVI SINGH

Date: 23 March 2003

Indonesia

Name of National Scout Organization: **THE INDONESIA SCOUT MOVEMENT**

Name of the Participants: Ms. DESI AMPVIANI

13. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Dissemination to youth program team about the handbook for leader	April-June 2003
2.	Adaptation and review youth programme example activity	July-Sept. 2003
3.	Review, Adaptation the Growth Area	Aug-Dec. 2003
4.		

14. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Indonesia National Seminar Workshop on your program development	2004
2.	Speaker from APR	

Signed by: Ms. DESI AMPVIANI

Date: 23 March 2003

Japan

Kiribati

Republic of Korea

Name of National Scout Organization: **KOREA SCOUT ASSOCIATION**

Name of the Participants: Mr. CHO, NAM AUK

Mr. CHO WON HEE

15. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	This book translate into Korean	October
2.	We can introduce this book to our troop leaders	March 2004
3.		
4.		

16. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.		
2.		

Signed by: CHO NAM AUK

Date: 23 March 2003



Malaysia

Maldives

Name of National Scout Organization: **THE SCOUT ASSOCIATION OF MALDIVES**

Name of the Participants: Mr. ARIF RASHEED

Mr. AHMED SHIRAN

17. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Put forward the new/revived method, concepts, etc. to the national exco & get approved.	1 month
2.	Put together a task force/team, undergo training/studying	1 months
3.	Get the materials for the cub Scout section (from Inter-American office)	2-3 weeks
4.	Planning, translations, reproduction of material for youth members & adults, leaders trng. Workshops raise funds, etc. implement	8-15 months

18. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Accept/approve the renewed concept at national levels	1-3 months
2.	Planning, training, etc. & implementation of renewed programmes.	12-24 months

Signed by: ARIF RASHEED

Date: 23 March 2003

Mongolia

Nepal

Name of National Scout Organization: NEPAL SCOUTS

Name of the Participants: Mr. VIJAY KISHOR JHA

19. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Briefing (orientation) about this workshop in our National Executive Meeting	26-27 March 2003
2.	Orientation in Training Tram Seminar & Workshops	Sept-Oct. 2003
3.	Meeting of programme committee	After the trainers seminar up to Oct. 03
4.	Put this new concept into training programme, seminars of commissioners, application in units	After approval of my NSO

20. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Correspond to the NSO for implementation & feedback	ASAP
2.	Follow-up regularly & collect progress report	After feedback from NSO to APR

Signed by: Mr. VIJAY KISHOR JHA  
Date: 23 March 2003

New Zealand

Pakistan

Name of National Scout Organization: **PAKISTAN BOY SCOUTS ASSOCIATION**

Name of the Participants: Mr. MUNIR AHMED BHUILAR

21. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Workshop on Programme Development	4-5 days in Aug. 2003
2.	Revise our programme system	Committee meeting
3.	To introduce in the provinces	Within 2 months
4.	Members of Training team	Courses in June-Oct 2003

22. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Technical Assistance	NSO will estimate
2.	Funds subsidy	NSO will estimate

Signed by: Mr. MUNIR AHMED BHUILAR

Date: 23 March 2003

Papua New Guinea

Philippines

Name of National Scout Organization: **BOY SCOUTS OF THE PHILIPPINES**

Name of the Participants: Mr. ROGELIO S. VILLA JR.

23. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Preparation of the concept and plans to the national Program Committee and leadership	1 <sup>st</sup> week of April
2.	Organization of Technical program group to plan & prepare meetings for semi-workshop	3 <sup>rd</sup> week of April
3.	Technical group work on the concept against existing practice and prepare course plan	3 months May-July
4.	Conduct regional/national semi-workshop on the program concept	Sept. 2003

24. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Organize a program technical group to study the concept for implementation.	
2.	Organize a team to cascade through semi-workshop for NSO the concept	3 <sup>rd</sup> quarter 2003

Signed by: Mr. ROGELIO S. VILLA JR.

Date: 23 March 2003

Singapore

Name of National Scout Organization: **THE SINGAPORE SCOUT ASSOCIATION**

Name of the Participants: Mr. ABDUL RAZAK

Mr. WONG KAI HONG

Ms. HELEN LIM,

Mr. DON KEITHSIRI WIJENDRA

Ms. NURAINI

25. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Set up a Task Force	2 weeks
2.	Review the Programme	3 months
3.	Forum/Seminar	1 month
4.	Pilot Programme	1 year

26. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Collate all the evaluation form & action plans. Review by APR Programme Committee, Disseminate the findings to member association	6 months
2.	Recommending implementation at various organization.	6 months

Signed: Mr. DON KEITHSIRI WIJENDRA

Date: 23 March 2003

Sri Lanka

Name of National Scout Organization: **SRI LANKA SCOUT ASSOCIATION**

Name of the Participants: Mr. JV NANDA COREA

27. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Inform the NSO re new approach (Growth areas)	Immediate
2.	Promote implementation at my unit	Immediate
3.	Organize a seminar at district level to inform	In 2 months
4.	Try to translate to Sri Lanka	1 year

28. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	Give publicity to NSOs re new approach	Immediate On-going
2.	Arrange to mass produce handbook & progress book	Immediate

Signed by: Mr. JV NANDA COREA

Date: 23 March 2003

Thailand

Name of National Scout Organization: **NATIONAL SCOUT ORGANIZATION  
OF THAILAND**

Name of the Participants: Mr. PANOM KAWKAMNERD  
Mrs. WANIDA NITIKHETPREECHA

29. What do you intend to do once you are back from the workshop, as follow-up. Please note that what you write here would be your opinion, which is subject to the approval of your national Scout organization. Please write your action plan (in bullet point form) and indicate the time frame for each action plan.

	Action Steps	Time Frame
1.	Translate the handbook for Leaders	3 months May to July 03
2.	Set up the Youth Programme Committee; national level and regional (local) level.	2 months May to June 03
3.	Organize the seminar for Scout leaders (12 groups)	1 year Sept to Aug. 04
4.	Follow up program according to the seminar	1 year Nov. 03-Sept. 04

30. What do you think that the region (as a whole) should do as a follow-up to ensure the implementation of the renewed concept in Youth Programme?

	Action Steps	Time Frame
1.	APR authorities follow up the programme	Nov. 2003
2.		

Signed by: Mr. PANOM KAWKAMNERD  
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