

World Triennial Plan 2014-2017 – Proposed Amendments

| ORIGINAL TEXT | PROPOSED AMENDMENT (by) |
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| Youth Engagement | Youth Engagement Involvement (by FRANCE) |
| Support implementation of the World Youth Involvement Policy on World, Regional and National level as well as on World Scout Events | |
| <ul style="list-style-type: none"> ○ Strive towards more young people in decision-making positions (world and regional) | <ul style="list-style-type: none"> ○ Strive towards more young people in decision-making positions (world and regional) Increase chances for more young people to be in decision making positions (worldwide and regional), including the world scout subcommittees, regional committees and subcommittees. (by: EGYPT) |
| <ul style="list-style-type: none"> ○ Ensure young people are trained and used by WOSM as youth external representative / spokesperson | |
| <ul style="list-style-type: none"> ○ Develop an intergenerational dialogue project to foster collaboration between generations in WOSM | <ul style="list-style-type: none"> ○ Develop and ensure the use of an intergenerational dialogue project tool focusing on methodologies, training systems and best practices in order to foster collaboration between generations in WOSM (by LITHUANIA) |
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| Educational Methods | |
| General | |
| Develop a leading e-learning platform, usable for all NSOs, building on internal and external knowhow | |
| Conduct an in-depth review of "Duty to God" (how do we define and understand this core principle today) | <p>Conduct an in-depth review of "Duty to God" (how do we define and understand this core principle today)</p> <ul style="list-style-type: none"> o that builds on different religious and spiritual approaches and practices of NSOs from all regions o that describes concepts for practicing "Duty-to-God" and spiritual development in contemporary scouting o that will produce recommendations on how to revitalize "Duty-to-God" <p>(By: DENMARK)</p> |
| Implement the outcomes of the 1 st World Scout Education Congress on World and Regional level and encourage follow-up on NSO level | |
| Support the organization of the 2 nd World Scout Education Congress in 2016 | |
| Ensure exchanges between the different Regions of WOSM on Educational Methods | |
| Revisit, and revise if appropriate, the description of the Scout | |

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| Method and its elements in the light of 21 st century social, cultural, environmental and economic developments | |
| | <p>Establish a panel of experts to support NSOs in implementing WOSM's Policy "Keeping Scouts Safe from Harm" 7/02</p> <p>(by IRELAND)</p> |
| | <p>Promote Scouting as the leader of non-formal education by</p> <ul style="list-style-type: none"> ○ Collaborating with relevant UNESCO structures to agree on unconditional positioning of the Scout Movement in the world as a system of non-formal education in accordance with the international standards of education such as International Standard Classification of Education (ISCED) ○ organizing the development of updated approaches to the Youth Programme in Scouting, positioning it as a system of non-formal education for young people based on the Scout Method ○ developing, in close collaboration with UNESCO, a programme of continual training of the World Scout Committee members, the employees of the World Scout Bureau on "Leadership in Scouting" and "Management and Administration of Scouting" with the issuance of official WOSM-UNESCO certificates ○ upgrading Wood Badge adult scout leaders training, shifting it to the system of qualifications in accordance with the international standards of education such as ISCED <p>(by UKRAINE)</p> |
| Youth Programme | |

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| Support implementation of the World Youth Programme Policy on World, Regional and National levels as well as on World Events | |
| Ensure further alignment, development and implementation of the existing World Programmes and Initiatives (MOP, SCENES, WSEP, SOW, SFH) | Ensure further alignment, development and implementation of the existing World Programmes and Initiatives (MOP, SCENES, WSEP, SOW, SFH). In particular, specify to NSOs the characteristics of each programme, their content, and how they could jointly be conducted. (by FRANCE) |
| Explore and consolidate the “learning” approach (learning environment, learning opportunities, etc.) as a contribution to have the young person in the centre of Scouting educational process | |
| Adults in Scouting | |
| Continue implementation of the World Adults in Scouting Policy on World, Regional and National levels as well as on World Events | |
| Finalize guideline development of the Woodbadge framework (3 and 4 beads) | |
| | Facilitate programmes where young adults can continue Scouting even when experiencing changes in their lives. (by FRANCE) |
| World Youth Events | |
| Support the host of the World Scout Jamboree 2015 in | |

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| planning, delivery and evaluation | |
| Support the host of the World Scout Moot 2017 in planning, delivery and evaluation | |
| Conduct a review process of the concept of World Scout Moots | <p>1. Conduct a review process of the concept of World Scout Moots, with a special emphasis on investigating possibilities for young people to take a bigger part in the selection of the location as well as the organization of the event.</p> <p>(by GREECE)</p> <p>2. Conduct a review process of the concept of World Scout Moots as regards, but not limited to, learning outcomes.</p> <p>(by FRANCE)</p> |
| Support annually the organization of JOTA/JOTI with the aim of increasing participation numbers and ensuring quality of the programme | |
| Diversity & Inclusion | |
| Further develop the Youth Programme resources for NSOs, fostering good practices, with an emphasis on | <p>Further develop the Youth Programme resources for NSOs, fostering good best practices and approaches, with an emphasis on</p> <p>(by DENMARK)</p> |
| <ul style="list-style-type: none"> o Intercultural dialogue, migration issues, diversity & integration | |
| <ul style="list-style-type: none"> o A programme that caters for boys and girls, young men and young women | <ul style="list-style-type: none"> o A programme that caters for boys and girls, young men and young women all children and youth |

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| | (by DENMARK) |
| o Strive towards gender balance in WOSM leadership | |
| | <ul style="list-style-type: none"> o How to overcome barriers to a diverse and inclusive global Scouting community in order to inspire NSO programs (by DENMARK) |
| | Further develop tools and resources enabling NSOs to identify and implement strategies to strive towards and achieve a more diverse and inclusive membership. (by DENMARK) |
| Ensure the World Scout Interreligious Forum supports effectively the work on strengthening the spiritual development in Scouting | Ensure the World Scout Interreligious Forum, spiritual platforms involving different NSOs and the World Scout Committee support effectively the work on strengthening the spiritual development in Scouting. (by FRANCE) |
| | Support NSOs/NSAs in conducting a membership review to produce a better understanding of their composition, in relation to national demographics, in areas such as gender, ethnicity, creed, socioeconomic status, special needs etc. (by BELGIUM) |
| Social Impact | |
| Further develop the Youth Programme resources for NSOs, fostering good practices, with an emphasis on | |

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| o Active Citizens/Employability skills (life skills) | |
| o Community service and projects | |
| Implement WOSM's leadership model by supporting NSOs to | |
| o innovate their youth programme in this regard | |
| o communicate Scouting's added value in leadership development to relevant stakeholders | |
| Increase WOSM's capacity in measuring the impact of Scouting | |
| | With help of existing good practices help NSOs develop a tool that could formalize Scouting skills into competences to aid in employability (by LUXEMBOURG) |
| Communication & External Relations | |
| Improve WOSM's internal communication by | |
| o Reviewing the current communication channels and tools | |
| o Developing the scout.org intranet as a one-stop-shop for NSO communication and support | |

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| | <ul style="list-style-type: none"> ○ Establishing a transparent process for the appointment of external representatives of WOSM in order to ensure the high quality of representation. <p>(by GERMANY)</p> |
| Improve WOSM's external communication & relations by | |
| <ul style="list-style-type: none"> ○ Conducting a reputational audit, by measuring perception of Scouting and subsequently reviewing our external communication policies | |
| <ul style="list-style-type: none"> ○ Strengthening digital engagement (on scout.org & social media), improving the profile and reputation of World Scouting | |
| <ul style="list-style-type: none"> ○ Collaborating with key partners to strengthen Scouting's position as the leading youth movement | |
| <ul style="list-style-type: none"> ○ Clarifying World Scouting's position on advocacy | <ul style="list-style-type: none"> ○ Clarifying and refining World Scouting's position on advocacy <p>(by GERMANY)</p> |
| <ul style="list-style-type: none"> ○ Supporting NSOs in telling the story of Scouting and its impact on society | |

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| | <ul style="list-style-type: none"> ○ Identifying and upholding guidelines about branding and communication of major projects of the Movement, such as the Messengers of Peace, so that these, whatever communication channels used and whatever audiences targeted, will always be clearly understood as projects of World Scouting and cannot be mistakenly seen as independent initiatives and/or partner organizations, and the power of Scouting's branding is preserved. <p>(By CZECH REPUBLIC)</p> |
| | <p>Promoting projects and tools from NSOs to key partners</p> <p>(by FRANCE)</p> |
| | <p>Develop and contribute to advocacy actions designed to ensure that the rights and interests of young people and the needs of Scouting in particular are well understood by International institutions and other partners when formulating public policies.</p> <p>Collaborate effectively and benefit from close relations with International and interregional institutions, partners and youth organizations.</p> <p>Contribute to an improved image of Scouting amongst external stakeholders and interested parties.</p> <p>(by GERMANY)</p> |
| Governance | |
| Support the host of the World Scout Conference & Youth Forum | <p>Reverse the order of the main and secondary proposals:</p> <p>Examine the concept behind the World Scout Conference and the World</p> |

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| 2017 in planning, delivery and evaluation | Scout Youth Forum 2017 (by CANADA) |
| <ul style="list-style-type: none"> o Conduct a review process of the concept of the World Scout Conference and World Scout Youth Forum | <ul style="list-style-type: none"> o Support the host of the World Scout Conference & Youth Forum 2017 in planning, delivery and evaluation |
| Strengthen the new strategic framework of WOSM (Vision 2023) across the organization: | |
| <ul style="list-style-type: none"> o Ensure alignment of Regional strategies | |
| <ul style="list-style-type: none"> o Provide support to NSOs to use WOSM's strategic framework | |
| <ul style="list-style-type: none"> o Develop an adequate monitoring tool to measure progress in the Vision, enabling the World Scout Committee & Conference to better steer the organization | |
| Strengthening the common approach on NSO capacity strengthening between Regions through the Global Support cycle by | |
| <ul style="list-style-type: none"> o Integrating the Global Support Assessment Tool as a key asset on World and Regional level towards best practices in NSOs | |
| <ul style="list-style-type: none"> o Ensuring easy access for NSOs to a pool of experts and | |

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| resources | |
| o Improving monitoring of results and impact of support projects, fostering best practices | |
| o Acquire external accreditation of WOSM's own adherence to good governance (lead by example) | |
| Implement the World Adults in Scouting Policy in World bodies | |
| o in recruitment, induction, review and handover of adult positions | |
| o in the partnership between staff & volunteers | |
| Innovate participation, working methods and decision-making processes | Innovate participation, working methods and decision-making processes, which ensure clear information flow and increased mutual accountability: (By LITHUANIA) |
| o for NSOs to contribute to World level projects | |
| o within the World Scout Committee meetings and the World Scout Bureau | |

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| <ul style="list-style-type: none"> o in the relation between the World and Regional bodies | |
| | <p>Add as a fourth sub-bullet point:</p> <ul style="list-style-type: none"> o to improve transparency <p>(by DENMARK)</p> |
| <p>Develop a knowledge management system on world level</p> | |
| <ul style="list-style-type: none"> o Ensuring complete & comprehensive “standing orders” (documented procedures) for the WSC in place and being followed | <p>Clarification:</p> <p>Ensuring complete & comprehensive “standing orders” (documented procedures) for the World Scout Committee in place and being followed</p> <p>(by DENMARK)</p> |
| | <p>To produce a public midterm report between World Scout Conferences to outline the results achieved in relation to the established objectives of the Triennial Plan, as well as membership data, and best practices from the six WOSM regions.</p> <p>(by MEXICO)</p> |
| | <p>Publish a report mapping out concrete strategies to increase youth involvement and engagement in World-level decision-making</p> <ul style="list-style-type: none"> o Engaging stakeholders at World, Regional and National levels in the process |

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| | <ul style="list-style-type: none"> ○ Considering both formal and non-formal structures for increased youth involvement and engagement ○ Considering the impact that proposed world level strategies could have on regional and national level ○ Be published one year in advance of the 2017 World Scout Conference ○ Be utilized when drafting the 2017-2020 Triennial Plan with regards to youth involvement strategies <p>(by SWEDEN)</p> |
| | <p>Regional Youth Forum Chairpersons are nominated to represent their Regions as Youth Advisors to the World Scout Committee.</p> <p>(by TRINIDAD & TOBAGO)</p> |
| | <p>Ensure that young people themselves can propose resolutions from the Youth Forum to the World Conference without the endorsement of an NSO</p> <p>(by: HAITI)</p> |